

SEND Reform – Short Term Outline Plan: August 2014

Vision

In line with the departmental vision for children and their families – Leicestershire is the best place for children and young people and their families to live. For children and young people with special educational needs and/or disabilities the vision is that, as with all children and young people, they achieve independence, have relationships in their communities, are healthy and economically active, and are safe.

Priorities

- Removing barriers to enable children with special educational needs or disabilities access high quality co-ordinated provision
- Improving the experience of children and their families who need support and guidance to ensure that their needs are met
- Empowering communities to provide effective local support

Principles

- Listening to the views of children and their families
- Ensuring a high quality service
- Aspiration and ambition for all children
- Early help
- Needs and outcomes led with a strong supporting evidence base

| Theme | Development areas | What is happening | When | What needs to happen next | When |
|----------------------------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| Organisation and cultural change | Joint commissioning | <ul style="list-style-type: none"> • Joint commissioning strategy in draft form • Identifying links with whole life approach to SEN and disability | July 2014 August 2014 | <ul style="list-style-type: none"> • Commencement of steering group meetings • Use the JSNA and market analysis to further develop the commissioning strategy | August 2014 Sept 14 |
| | Workforce development | <ul style="list-style-type: none"> • Training needs analysis and strategy developed • Briefings arranged for Autumn term for SENCOs, headteachers, Chairs of Governors and multi-agencies- i.e. health, social care, education | June 2014 July 2014 | <ul style="list-style-type: none"> • Develop training materials including those which support practitioners to deliver person centred principles and outcome focused support • Publish training plan for schools/colleges/early years providers • Design e-learning module | July-October 14 Sept 2014 January 2015 |
| | Engagement and involvement of families | <ul style="list-style-type: none"> • Meetings with parent/carer forums taking place • Parents involved in development of local offer/EHC plan testing • Parent/carer representatives involved in workstream meetings | Ongoing | <ul style="list-style-type: none"> • Engaging children and young people through linking with the youth service, existing groups across the county, student councils, workshops • Recruitment of a workstream lead to develop engagement work | Ongoing August 2014 |

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| | | <ul style="list-style-type: none"> Menphys events | | | |
| | Communications/stakeholder engagement | <ul style="list-style-type: none"> SEND webpage developed as central point of information Contact pathways established- CSC telephone and email Information distributed to education settings, partners and families Press release issued | <p>May 2014</p> <p>July 2014</p> <p>July 2014</p> <p>July 2014</p> | <ul style="list-style-type: none"> Communications pack developed to facilitate 'communications champions' approach Materials developed for families to support their understanding of changes Development of case studies | <p>August 2014</p> <p>Sept - Oct 2014</p> <p>August-Dec 14</p> |
| Infrastructure set up | Education Health Care Plans | <ul style="list-style-type: none"> EHC/Support plan templates and assessment process developed and shared with partners/parents carers Draft conversion strategy developed | <p>June-July 2014</p> <p>July 2014</p> | <ul style="list-style-type: none"> End to end testing prior to go-live Conversion strategy further developed with families | <p>August 2014</p> <p>August 2014</p> |
| | Local Offer | <ul style="list-style-type: none"> Gathering together current information in one place Website development Workshop with parent carers Settings using templates to develop their 'local offer' | <p>July-Sept 14</p> <p>Until Dec 15 July 2014</p> <p>June-Oct 14</p> | <ul style="list-style-type: none"> End to end testing prior to go-live Ensuring content meets code of practice requirements Accessibility strategy Finalising phase 2 requirements | <p>August 2014</p> <p>August 2014</p> <p>August 2014</p> <p>October 2014</p> |
| | Personal Budgets | <ul style="list-style-type: none"> Personal budgets offer and process for September 2014 agreed Scoping to understand services that could be offered as a personal budget | <p>July 2014</p> <p>May-Oct 14</p> | <ul style="list-style-type: none"> Including personal health budget in the offer for September 2014 Widening scope of personal budgets post September | <p>August 2014</p> <p>Sept 14-March 2015</p> |
| | Mediation and Dispute resolution | <ul style="list-style-type: none"> Agreement that together trust to undertake role until March 2015 | <p>July 2014</p> | <ul style="list-style-type: none"> Publish wording about mediation and dispute resolution on local offer Tender exercise with LA's across east midlands to meet requirements post March 2015 | <p>August 2014</p> <p>October-March 2015</p> |
| | Information Technology | <ul style="list-style-type: none"> SEND web page and local offer being developed Capita one upgrade in | <p>Ongoing</p> | <ul style="list-style-type: none"> Information/data sharing protocols to be reviewed and SENA consent forms revised Phase 2 requirements to be developed | <p>Aug-Sept 2014</p> <p>Sept-Dec 14</p> |

| | | progress | May-Sept 14 | (i.e. EHC plan digitisation, single view framework) | |
|------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Policy Framework | Personal budgets policy | <ul style="list-style-type: none"> • Current LCC policies reviewed • Best practice examples from pathfinders reviewed | July 2014 July 2014 | <ul style="list-style-type: none"> • Developing draft personal budgets policy using existing policies | August 2014 |
| | EHC plan policy | <ul style="list-style-type: none"> • Review of existing statementing policy • Visual representation of process developed | July 2014 July 2014 | <ul style="list-style-type: none"> • Developing EHC plan policy including eligibility | August - Sept 2014 |
| | Policy for children and young people with medical needs in schools | <ul style="list-style-type: none"> • Colleagues reviewing and revising current policy in line with code of practice | July 2014 | <ul style="list-style-type: none"> • Schools to ensure policies reflect Code of Practice | Sept - Dec 2014 |
| | Positive risk management policy | <ul style="list-style-type: none"> • Liaison with colleagues regarding current policies and mental capacity act | June 2014 | <ul style="list-style-type: none"> • Develop a policy that reflects requirements under the mental capacity act and supports increased responsibility being given to families | August 2014 |

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